HIGH SCHOOL YEARBOOK QUESTIONS

Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe the popular culture of that year.

2. Do you recognize any subcultures? If so, what are they?

3. Does there appear to be a counterculture? if so, what is it?

4. Choose one student in the yearbook. Use the index to find out what activities they participated in.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are their achieved statuses?

What are their ascribed statuses?

What roles must they fulfill because of these statuses?

5. Using the same student, what appears to be the student’s primary and secondary groups?

6. How has the culture of Athens changed over the years?

7. How has the social structure of Athens changed over the years?

8. **On the back of this sheet**, think about your statuses. What roles do you have to fulfill? Give an example of when YOU feel role conflict and role strain and explain why. (write a 5-7 sentences to explain your answer).

Also on the back: After evaluating the Past and Present…. think about Athens Drive’s Future. What do you think Athens Drive will be like in 30 years?